

Grade Level 2ndDate Dec. 6, 2013Teacher Ms. Mackley**OBJECTIVES:****Rhythm:**

1. Duple: A/O/K
2. Triple: A/O/K
3. Other:

Tonal:

4. Major: A/O/K
5. Minor: A/O/K
6. Other: Lydian: A/O/K

Harmonic:

7. a. echo
- b. rhythm rondo
- c. rhythm ostinato
- d. tonal ostinato

Concepts:

8. Meter: E/R (duple & triple)
9. Tonality: E/R (major/minor)
10. Form: E/R (AABA)

OBJ #	Mode/Meter/Fam	Activities	Assessment
2, 8 7a 7b	Trip/Fam	1. Rondo Ss sway/pat Ss echo patterns (NS) Ss chant "their pattern", T chants questions Ss chant pattern as ostinato for next song	
2, 6, 8	Lyd/Trip/Fam	2. Peas T sings, ss sway/pat/sing RT Warmups Ss sing/sway/pat Inst on MB (assess the rest of the class)	
2, 4, 8, 9 7a	Maj/Trip/Fam?	3. No Quiero Plata Ss sway/pat/sing tonal pattern; T sings song Echo short phrases, long phrases T sings, ss sing tonal pattern Ss sing	
4, 9 7a 7d	Maj/Unfam	4. I Like <u>(hobby)</u> T sings "I like ____" on DSM, ss echo Ss think of their own hobby, practice several times silently T sings, "What does __ like?" on DSM, ss all sing their own hobby T sings, "What does ____ like?" on DSM, small group responds as indicated T starts singing individual names? (see how it goes)	
1, 4, 8, 9 7a 7d	Maj/Dup/Unfam	5. Shake the Papaya Ss pat MB, T sings (ss listen for the fruit) T sings, ss pat, echo SMD T sings short phrases, ss echo SMD in between phrases T sings short phrases, ss sing SMD in between phrases	

1, 4, 8, 9 10	(Maj)/Dup/Fam	6. Ain't Misbehavin' Follow the Leader with movements Ss do movement without T Formal assessment (play 2x)
1, 5, 8, 9	Min/Dup/Fam?	7. A Shepherd Song T sings song, SS echo RT Ss echo short phrases, long phrases T sings whole song, ss sing RT/think song Ss sing whole song
5, 9 7a	Min/Fam	8. Minor tonic patterns Ss echo minor tonic patterns (NS) Rows echo minor tonic patterns (Line up)